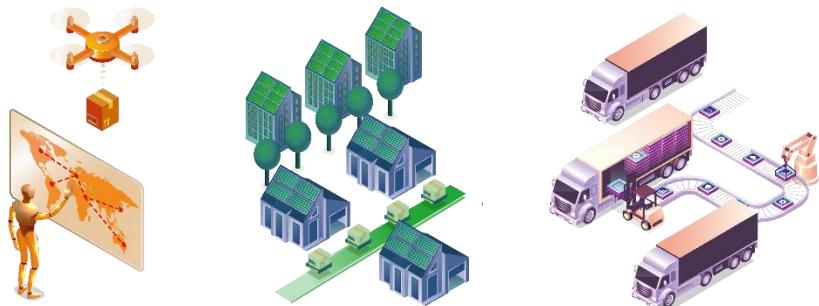


NEWSLETTER



National creative workshops for students of logistics were organised in partner countries in September and October 2025. They were run using the original methodology, applying future studies approaches, developed within the project. In total 113 students took part in the workshops in Hungary, Poland, the Czech Republic and Slovakia.

Participation in the workshops allowed students to familiarise themselves with the concepts of foresight, identify competences required of a logistics specialist today and indicate future-oriented competences within the context of three different scenarios of Logistics 2040. Furthermore, the national workshops served as pilots for the international creative workshop, providing an opportunity to test and refine the original methodology.



Source: Report Logistics 2040, FM Logistic, 4 CF, December 2020

HUNGARY

On October 1, the first national workshop was held at the Corvinus University of Budapest. The event brought together 15 students from the Supply Chain Management programme, who actively participated in all tasks and discussions. The

workshop was successfully integrated into the curriculum, ensuring full student engagement. Participants showed strong interest in the interactive exercises, particularly the job advertisement task, future-oriented scenario discussions, and the expert presentations. The organisers would like to express special thanks to Attila Havas and Tamás Demus for their insightful talks, which provided valuable real-world perspectives and helped students connect theoretical knowledge with practical applications.



CZECHIA

On October 9, two workshops were held at Tomas Bata University in Zlín, hosted by the Faculty of Logistics and Crisis Management and the Faculty of Management and Economics. Together, the workshops engaged 43 students from Applied Logistics, Risk Management, and Industrial Engineering programmes.



At the Faculty of Logistics and Crisis Management, students worked in mixed groups to identify current and future hard and soft skills required in logistics for 2025 and 2040. The presence of an industry expert significantly enriched the discussions, as students connected competency models with real-world practice. Future scenarios generated particularly lively debates, and participants strengthened their teamwork, communication, and competence-modelling skills.



At the Faculty of Management and Economics, a smaller but highly motivated group of master's students explored future logistics competencies through brainstorming and group work. Discussions focused strongly on automation, artificial intelligence, digitalisation, and the balance between technical and interpersonal skills. The workshop effectively linked theoretical frameworks with practical applications and encouraged strategic thinking about future employability. Overall, both workshops demonstrated strong student engagement and confirmed the value of interactive, scenario-based methods.

POLAND



On October 23 the national workshop was organised at the Faculty of Law and Social Sciences at Jan Kochanowski University in Kielce. Twenty-one students (at both Bachelor's and Master's level), as well as facilitators and observers, took part in the workshop.

Students were given the opportunity to familiarise themselves with future study approaches and to 'work with the future'. They identified competences for a freight forwarder, a freight coordinator, and a military logistician. Some surprising future-oriented competences generated by students include:

telepathic communication with artificial intelligence, the ability to change the size of goods during transport, mental resilience to work in an robotised environment, and time manipulation.



Students were satisfied with the opportunity to work together creatively and actively participated in the logistics-related exercises. The workshop contributed to their professional development, as firstly, students analysed job advertisements, secondly, identified present and future competences and finally indicated competence gaps between them.



SLOVAKIA



On October 29, the national workshop "Competences for Future Logistics in V4 Countries" was held at the University of Žilina in Slovakia. The event brought together 34 students from the Industrial Engineering study programme, including 23 master's and 11 bachelor's students, exceeding the originally planned number of participants. Students worked in small groups on identifying current and future competencies required for logistics professionals. The activities encouraged

teamwork, discussion, and critical thinking, and participants were highly engaged throughout the workshop. The creative foresight tasks and the analysis of job advertisements generated particularly rich discussions. Overall, the workshop provided students with valuable insights into employer expectations and helped them connect academic knowledge with practical labour market needs.



More about the project: <https://competences4logistics.ukj.edu.pl/>